

Класс: 11

Тема: Семейные узы. (1 час)

Цель урока: активизация знания учащихся по теме «Семья»

Задачи урока:

- 1) формировать лексико-грамматические навыки чтения преимущественно рецептивного характера;
- 2) развивать речевые способности учащихся (фонематический слух, догадку, способность выделять необходимую информацию из прочитанного текста);
- 3) воспитывать толерантное отношение к представителям других культур.

Планируемые результаты:

- 1) распознавание и употребление в речи изученных лексических единиц;
- 2) чтение аутентичных текстов с использованием различных приемов смысловой переработки;
- 3) краткое высказывание на заданную тему в связи с ситуацией общения, используя аргументацию и выражая свое отношение.

Техническое обеспечение урока: компьютер (аудио файлы к ех. 1,3 р. 10)

Тип урока: введение новой темы

Содержание урока

1 Организационный момент

T: Good morning, dear students. Glad to see you. My congratulations to the beginning of your final school year. I wish you every success in studying, especially in studying English. Let's start.

Речевая зарядка

T: First of all look through the contents of our textbook. (учащиеся просматривают содержание учебника по оглавлению).

T: What topics are we going to discuss this year?

S: (Relationships, Where is a will there is a way Responsibility, Danger, Who are you?, Communication, In days to come, Travel)

T: You are right. I'll remind you the structure of our text book. It consists of eight modules. Each module has section for developing reading skills, listening and vocabulary skills, writing skills, grammar skills. Besides, at the end of each module we have a Literature section, a Culture Corner, an Across the Curriculum section, a Going Green section. But the module under discussion this term is Relationships. I want you to open your textbooks at page nine and look at the pictures (1-4) and guess what we are going to talk about.

S1: I suppose we are going to speak about families and more exactly about the relationships in the families.

S2: The second picture shows different trees. If the module has the section "Going Green" it seems to me we'll speak about the deforestation.

S3: The third picture depicts a modern city. Maybe we'll speak advantages and disadvantages living in a big city.

S4: In the fourth picture we can see a photo of a famous Russian singer Alla Pugacheva. It seems to me we are going to describe famous people of our country.

T: As you have already mentioned, the first picture depicts a friendly family, that's why we are going to speak about the relationships in the family. To do it properly we should remember some words connected with this topic, learn some new ones, read and discuss the text containing useful information and give a talk about your family based on this text.

Фонетическая зарядка

T: Do you agree with the statement about family? (учащиеся работают с цитатой из раздела Words of wisdom, высказывая свое согласие \ несогласие)

T: Let's review the expressions of agreement \ disagreement. Listen to me and repeat after me.

Agreement	Disagreement
Just so	I am afraid I don't agree
I quite agree here	I don't think you are right
Certainly	I can't agree with you there
Sure	I am not so sure

Exactly	Certainly not
I should think so	Don't be so silly
That's just what I was thinking	Just the other way round

Введение и тренировка лексики по теме.

a) T: It's impossible to discuss a topic without knowing its vocabulary. Look through the words and guess their meaning.

In-laws (Brother-in-law/Sister-in-law/Mother-in-law/Father-in-law/Daughter-in-law/Son-in-law)
Ex-husband/ Ex-wife

(учащиеся записывают слова в словарь)

b) Выполнение учащимися ex. 4 p.10

c) T: Let's try to guess the meaning of the words from the context paying attention to lexical peculiarities. (выполнение учащимися ex. 5 p. 10-11).

Wedding—marriage ceremony (and festival connected with it)

Marriage—legal union of a man and a woman as husband and wife; state of being married

Generation- average period in which children grow up, marry, and have children; all persons born at the same time, and, therefore, of about the same age

Relations- dealing, affairs; what one person, group has to do with another. relative

Ancestor- any one of those persons from whom one is descended, esp one more remote than a grandparent

Relative- person to whom one is related

d) T: Look through the words of ex. 6 p. 11 and try to guess their meaning from the context. (учащиеся выполняют упражнение самостоятельно, с последующей проверкой. Слова записываются в словарь)

T: What does it mean in Russian? (engaged, divorced, widow, foster)

Релаксация (выполнение учащимися ex.1 p. 10)

T: Close your eyes and listen to music. What can you see, hear, smell?

Работа над чтением

T: It's high time to develop our reading skills. We are going to read the text about families in different parts of the world. Listening and then reading the text pay attention to the meaning of the words in bold. (ex 3 p. 10-11)

(учащиеся прослушивают текст, обращая внимание на произношение имен собственных, затем текст читается вслух)

(учащиеся получают индивидуальные задания - учащиеся со слабой языковой подготовкой переводят с учителем текст вслух, в то время как, сильные и средние учащиеся выполняют ex. 3, 4 p. 10)

Формирование навыков монологического высказывания

T: What shape the unique structure and lifestyle of each of their families?

S: special events, cultural traditions and family bonds.

T: Speak about the unique structure of the family in

China/ Russia/ Italy/ England/ Jordan/ Japan/

(работа в группах)

Домашнее задание ex. 7 p. 11 (сообщение о своей семье), ex. 8 p. 11 (письменно)

Подведение итогов урока (выставление оценок с комментарием)

T: What experience have you got at the lesson?

SS:

I have read about...

I have talked about...

I have learnt how to...

I have practiced...